[Enter course subject, number and title]

Instructor   [Enter your name or TBA]   Phone   [Enter phone number or TBA]
Office   [Enter your office location here or TBA]   E-mail   [Enter email or TBA]
Office
Hours   [Enter your office hours here or TBA]

Course Description:

[Enter course description – limit to two to three sentences. The description must match the description entered into the Curriculog system.]

Additional Course Description

[Use this space to add any additional course description information.]

Prerequisite / Co-requisite:

[Enter prerequisite and/or co-requisite courses]
[Enter any other types of prerequisite and/or co-requisite (e.g., major, milestones)]

Audience:

[Briefly describe the target audience for the course.]

Credits:

[Enter the number of credits for the course]

[If this is a variable credit course, explain difference in work per credit]

Learning Objectives:

After taking this course, students will be able to:

[Enter Learning Objective]

[Enter Learning Objective]

[Enter Learning Objective]

> **_NOTE:_ learning objectives must be written in behavioral/measureable terms (e.g., describe, create, perform – NOT understand, think) and align with course activities and assessments/tests. For definitions and examples of acceptable learning objective format follow this link:**
> **_Learning Objectives definition and examples_**
>
> **Remember, learning objectives are NOT activities (e.g., read an article, perform an experiment.) they are the learning results of such activities, e.g, describe a theory, perform a skill, argue different perspectives.**

Bibliography/ Texts / Supplies – Required:

[Enter required texts or supplies]

Bibliography/ Texts / Supplies– Additional:

[Enter additional/suggested or optional texts or supplies]

> **_NOTE:_ If you have none, delete this title/section**

Course Requirements and Expectations:

[Enter required activities and projects]

"[Each activity/project should reference at least one learning objective.]"

"[Double-numbered/500-level ugrad/grad courses must specify different assignments]"

Grading:

[Describe grading scheme, including grades or percentages for specific work or exams. Provide information to indicate how a student's grade is determined.]
[Update the corresponding grading table with the appropriate percentage ranges or total points.]

Grading Table

Grades*	Grade points / credit*	Percentage Range	Total Points
A	4.0		
A-	3.66		
B+	3.33		
B	3.0		
B-	2.66		
C+	2.33		
C	2.0		
C-	1.66		
D	1.0		
D-[1]	0.66		
F	0		

* source: http://www.syr.edu/registrar/students/grades/faq.html

[1] Available only for Law students in LAW courses.

NOTE: **You may use this table to indicate percentages or points to earn each possible course grade. You can modify the two columns to the right to meet your specific course grading scheme, however you must clearly indicate to students what percentage or point total they must achieve to earn a final grade as indicated in the first column "Grades." Be sure to describe clearly how assignments are counted and weighted and any other methods used to determine final grade. Include differentiated grade scale when a 500-level course or there are both undergraduate and graduate students in the course. Faculty may choose to present this information in another format, e.g., not a table as long as the requirements above are met.**

University Attendance Policy

Attendance in classes is expected in all courses at Syracuse University. Students are expected to arrive on campus in time to attend the first meeting of all classes for which they are registered. Students who do not attend classes starting with the first scheduled meeting may be academically withdrawn as not making progress toward degree by failure to attend. Instructors set course-specific policies for absences from scheduled class meetings in their syllabi.

It is a federal requirement that students who do not attend or cease to attend a class to be reported at the time of determination by the faculty. Faculty should use "ESPR" and "MSPR" in Orange Success to alert the Office of the Registrar and the Office of Financial Aid.

Students should also review the university's religious observance policy and make the required arrangements at the beginning of each semester.

Course Specific Policies on attendance, late work, make up work, examinations if outside normal class time, etc.:

[Enter course specific information]

NOTE: **If you have none, delete this title/section**

Syracuse University Policies: Students should review the University's policies regarding Disability-Related Accommodation; Diversity and Disability; the Religious Observances Notification and Policy; the Academic Integrity Policy; and Orange SUccess, which can be accessed via the Office of the Provost's website at: http://provost.syr.edu/

Academic Integrity Policy:
Syracuse University's Academic Integrity Policy reflects the high value that we, as a university community, place on honesty in academic work. The policy defines our expectations for academic honesty and holds students accountable for the integrity of all work they submit. Students should understand that it is their responsibility to learn about course-specific expectations, as well as about university-wide academic integrity expectations. The policy governs appropriate citation and use of sources, the integrity of work submitted in exams and assignments, and the veracity of signatures on attendance sheets and other verification of participation in class activities. The policy also prohibits students from submitting the same work in more than one class without receiving written authorization in advance from both instructors. Under the policy, students found in violation are subject to grade sanctions determined by the course instructor and non-grade sanctions determined by the School or College where the course is offered as described in the Violation and Sanction Classification Rubric. SU students are required to read an online summary of the University's academic integrity expectations and provide an electronic signature agreeing to abide by them twice a year during pre-term check-in on MySlice.

Course Schedule: Week/ lecture, topic for the week/lecture, and required reading are in the appropriate columns below.

Week/Lecture	Topic	Required Reading and Assignment