

SUMMARY OF THE WORK OF THE UNIVERSITY SENATE

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2016-17

In accordance with the **Bylaws of the Senate of Syracuse University**, Article IV, Section 6, that the Agenda Committee report to the Senate a summary of its work during the preceding academic year, this report is submitted to the Senate.

During academic year 2016-17, the University Senate met on these dates:

14 September 2016
12 October 2016
9 November 2016
7 December 2016
18 January 2017
8 February 2017
15 February 2017
22 March 2017
29 March 2017
19 April 2017
26 April 2017

I. ANNUAL MATTERS

The University Senate recommends to the Board of Trustees of Syracuse University the conferring of appropriate degrees on May 14th - May 21st, 2017 upon those candidates who will have qualified for such degrees by Friday, May 12th and May 19th, 2017, at 12:00 noon, and upon those students who complete requirements for degrees at the end of the various summer terms and at the end of the fall semester of the 2017-18 academic year.

NOTE: The above dates include commencement ceremonies for the College of Law as well as the main Syracuse University Commencement. The official list of degree candidates at Syracuse University, including the College of Law, may be inspected in the Office of the Diploma Manager, 109 Steele Hall.

The University Senate recommends to the Board of Trustees that the following candidates for Honorary Degrees be honored at commencement or any other appropriate University event:

Zainab Hawa Bangura, special representative of the Secretary-General of the United Nations, Chair of the Steering Committee of the World Movement for Democracy, African American Institute Distinguished Alumna, diplomat, advocate for democratization, conflict resolution, the political empowerment of women, and human rights, recipient of the: African International Award of Merit for Leadership, Lawyers Committee for Human Rights Award, National Endowment for Democracy's Democracy Award, A. Philip Randolph Institute's Bayard Rustin Humanitarian Award. [Doctor of Laws]

Frank Bisignano, Business leader, advocate for veterans, military families, the LGBT community, and the disadvantaged of society, recipient of the Colonel Michael Endres Leadership Award for Individual Excellence, and Syracuse University's Chancellor's Medal for Outstanding Achievement. [Doctor of Laws]

Thomas R. Porter (known in Mohawk as **Sakokwenionkwas: “The One Who Wins”**), founder, spokesperson and spiritual leader of the Mohawk Community of the Kanatsiohareke, subchief for the Tehanakarine Chieftainship, leader in the Six Nation Confederacy (Haudenosaunee), director, orator, visionary leader, selfless educator, accomplished author, and tireless advocate for the environment, indigenous rights, and the Mohawk language. [Doctor of Humane Letters]

Carrie Mae Weems, Internationally-renowned photographer, artist, board member, recipient of awards from: Prix de Roma, The National Endowment of the Arts, the Alpert, the Anonymous was a Woman, the Tiffany Awards, one of the first US Department of State's Medals of Arts, the Congressional Black Caucus Foundation's Lifetime Achievement Award, the BET Honors Visual Artist Award, the Lucie Award for Fine Art photography, and the ICP Spotlights Award from the International Center of Photography, among others. [Doctor of Fine Arts]

The University Senate recommends to the Board of Trustees that the following retiring faculty members and librarians be honored with the title Emeritus/Emerita, to be added to the rank at which they retired:

Edward Aiken	Professor, Art History & Museum Studies
John Belote	Professor, Biology
Marlene Blumin	Professor, Education
G. Matthew Bonham	Professor, Political Science
Ellen W. DeLara	Associate Professor, Social Work
Laurinda Dixon	Professor, Art & Music Histories
Kenneth Foster	Professor, Physics
Thomas R. French	Professor, Law
Vernon Greene	Professor, Public Administration & International Affairs
Robert Heckman	Associate Professor, Information Studies
Kishan Mehrotra	Professor, Electrical Engineering & Computer Science
Mary Ann Middlemiss	Associate Professor, Public Health
Donald Mitchell	Distinguished Professor, Geography
John Nicholson	Professor of Practice, Broadcast & Digital Journalism
Michael S. Nilan	Associate Professor, Information Studies
Dennis Romano	Professor, History
Sarah H. Short	Professor, Nutrition
Donald Siegel	Professor, Earth Sciences
Corinne Smith	Professor, Education
Zixiang (Alex) Tan	Associate Professor, Information Studies
John Thompson	Professor, Illustration
Ben Ware	Professor, Chemistry
Jerome Witkin	Professor, Painting

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The Senate recommends that the following retiring administrators be honored with the title Emeritus, to be added to the rank at which they retired:

Hannah R. Arterian	Dean, College of Law
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II. MOTIONS

Motion: Endorsement of the Revised Academic Integrity Policy

The Senate approved a motion to endorse the Committee on Instruction's revisions to the new Academic Integrity Policy [Senate approved: 10/12/16]

Committee on Instruction

During the Spring 2016 semester, the Committee on Instruction met several times with Margaret Usdansky, Director of the SU Office of Academic Integrity, regarding the proposed new Academic Integrity Policy. Details of last semester's meetings were submitted in a report to the Senate at the end of Spring 2016.

Over the summer, a few members of the Committee on Instruction reviewed drafts of the new Policy, met with Margaret Usdansky, and suggested additional revisions to the Policy. The attached Policy is the result of these activities.

The key benefits of the new Policy are that:

- It is designed to cultivate an environment of honesty and integrity throughout the University;
- It allows for the fair and efficient disposition of a majority of cases through the use of interviews, which often will obviate the need for full hearings and written appeals;
- It establishes uniform standards across all Schools and Colleges;
- Its multi-level design will remove some of the barriers associated with the existing Policy (the current Policy's structure and presumptive penalties may have been an impediment to the reporting of suspected, low-level violations); and
- It is in line with the best practices adopted by other Universities.

On September 21, 2016, the Committee on Instruction voted to put the new Academic Integrity Policy before the full SU Senate for consideration. The Committee voted in favor of its adoption, with the following caveats:

- That the Office of Academic Integrity prepare and distribute simple training materials for both Faculty and Staff to smooth the adoption of the new Policy.
- That the Office of Academic Integrity provide to the Committee on Instruction one semester after adoption a detailed report that compares statistics regarding cases submitted, dismissed or sanctioned between the old and new Policy.

Motion: Revision of Senate Bylaw, Article III: Section 7 - Voting

The Senate Agenda Committee made a motion to revise the wording of Senate Bylaw, Article III: Section 7, regarding the voting process of the Senate to incorporate a new electronic voting system.

Current: All votes in the Senate shall be subject to a recorded vote at the request of 25% of the members present.

Proposed/Amended: Electronic voting of only those members present shall be the primary voting method in all Senate meetings.

Motion was passed unanimously [12/7/16].

Motion: Resolution - Climate Survey from the Humanities Council –Agenda Committee

The members of the Humanities Council are committed to upholding the mission statement that ensures a healthy exchange of ideas about Humanities teaching and research. Recent developments on campus, in their disregard for practices of consultation and transparency, have the potential to severely limit this exchange of ideas valued by faculty within the Humanities. As a group, the Council feels it urgent to send a statement to the University Senate explaining our concerns and outlining potential solutions about particular campus issues stemming from the recent Climate Survey.

A motion was made and seconded to table the issue until more work can be done. The motion was passed and the resolution was tabled. [12/7/16]

A motion was made and seconded for the Agenda Committee to move the resolution issues to other Senate committees. The motion was passed. [12/7/16]

Motion: Agenda Committee - solidarity with the Graduate Student Organization (GSO) resolution

Whereas the 2016 election results have been unsettling to many members of the university community, the Senate hereby declares its collective support for the petition circulated by Syracuse University students, to wit:

In the light of current events, we urge the Provost and Chancellor of Syracuse University to express in the name of the community of students, staff and faculty their solidarity with those coming to our country as refugees, who live here as immigrants and those who rightfully fear an increase in discrimination on the basis of their race, gender, socio-economic status, religion and sexuality. We want Syracuse University to make a statement that we not only remain a safe space for everyone but that striving for an open, tolerant society belongs to our core values. We believe that fighting against discrimination and social exclusion needs to be an essential part of our teaching, learning and academic inquiry.

Yesterday the United States became a less safe place for many of us. People who have already been vulnerable are now rightfully frightened and deserve the solidarity and support of the whole community.

Syracuse is a city of immigrants. Syracuse University has a long record of giving those who have traditionally faced discrimination and disadvantage a safe haven, a place where they are respected and a place that has offered them the opportunity to learn and to build a future. It is a place that welcomes students and faculty from all over the world and aims at breaking down cultural and social walls.

We have to make clear that Syracuse University is, and will always be, such a place – but that is not enough. It is now more than ever our responsibility as teachers, staff, and students to place the values of openness, tolerance, respect, and diversity at the core of our teaching and learning. We must take an active stand against discrimination, bullying, exclusion, disrespect, and the objectification of women or anyone.

It is good to be right minded, but it is not enough. As scholars, as teachers and as students we are bound to uphold objectivity, free speech and academic rigor. Yet there are no ‘neutral’ or ‘unbiased’ positions towards racism, sexism, the painful destructiveness of hate speech and bigotry. As academics we have the responsibility to devise proper responses to social ills - we must make our voices heard now more than ever before.

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GSO Senate Resolution 17.05

**A Resolution Calling for the Declaration of Syracuse University
as a Sanctuary Campus**

Whereas, the Graduate Student Organization Senate recognizes the necessity to feel accepted, safe, and protected as part of the Syracuse community; and

Whereas, in a recent email to our community, Chancellor Syverud stated, "Syracuse University is built upon a deep sense of an inclusive community... a promise to include all voices, to listen to all viewpoints, and to embrace all members irrespective of race, ethnicity, nationality, religion, gender, gender identity, sexual orientation, citizenship, disability, veteran-military status and political views;" and

Whereas, our campus is home to a diverse group of students, staff, and workers. In order to realize that goal and to uphold the University's commitment to its values of diversity and inclusion, we must act to protect those members of our community who are most at-risk and vulnerable to the anticipated policies of mass deportation; and

Whereas, members of our community are likely to be affected by the president-elect's proposed anti-immigrant policy; therefore, be it

Resolved, that the GSO calls on the Syracuse University administration to refuse to comply with immigration authorities regarding deportations or raids. Understanding that making our shared university a sanctuary is a concrete action that we can take to support and protect our students who are living in fear and uncertainty; and

Resolved, that the GSO calls on the Syracuse University Department of Public Safety to not act on behalf of federal agents to enforce immigration laws; and

Resolved, that the GSO calls for guaranteed privacy by refusing to release information regarding the immigration status of our students, staff, and community members; and

Resolved, that the GSO calls for the administration to refuse any use of E-Verify; and

Resolved, that the GSO calls for the administration to assign an administrative office with the responsibility for counseling Deferred Action for Childhood Arrivals (DACA) students on their educational situation and advertise that DACA student counseling services are available on a strictly confidential basis; and

Resolved, that in the event of arrest, imprisonment, and/or deportation, or due to student reluctance to travel to or appear on campus, the GSO calls on the administration to make arrangements for online continuation of their degree programs; and

Resolved, that the GSO urges that these measures are taken immediately so that DACA students can be assured of institutional support towards continuing in school next semester, retention, and completion of their degree programs; and

Resolved, that the GSO calls on the administration to invest in faculty and staff training to support undocumented students; and

Resolved, that the Syracuse University administration will respond in writing to these recommendations by the beginning of the spring semester.

A motion was made to “Declares collective support for the petition collected November 9th - showing our support for the petition without all the particulars. The motion was seconded. Another motion was made to remove the first clause and support the intent of the petition without the particulars. The motion passed by majority. [12/7/16]

[Motion: Agenda Committee Resolution - DACA students and other potentially vulnerable non-US citizens at SU](#)

RESOLVED: The Senate appreciates the thoughtful comments from the Chancellor in his December 7th letter to the community concerning undocumented students at Syracuse University, and particularly applauds his signing of the letter calling for continued support of DACA by the incoming US president's administration. Still, concerns and ambiguities remain. The Senate thus calls upon the Chancellor to respond publicly to the Senate as soon as possible concerning all points of resolution 17.05 passed by the Graduate Students Organization. And, in addition, to clarify any implications he sees for SU in the declaration by the City of Syracuse Mayor on January 12th that “the resources of this city, including the Syracuse Police Department, will not be used to help enforce federal anti-immigrant policies.”

The motion passes by majority vote. [1/18/17]

[Motion: Committee on Honorary Degrees](#)

The Committee on Honorary Degrees presented four nominees to the Senate body for consideration to receive honorary degrees at Commencement on May 14th, 2017.

The nominees were approved unanimously by the Senate body. [1/18/17]

[Motion: Committee on Appointment and Promotions](#)

15 February 2017

The Committee on Appointment and Promotions moves approval of language for Procedural Appeals to be used by the Senate Committee on Appointment and Promotions for inclusion in the Faculty Manual (Sec. 2.38)

Rationale:

The Faculty Manual (Sec. 2.38) currently states, in part,

It is the right of every faculty member when informed by the University of a denial of tenure, to appeal this decision on the basis of a procedural violation before the Senate Committee on Appointments and Promotions or on the basis of denial of academic freedom or violation of professional ethics before the Senate Committee on Academic Freedom, Tenure, and Professional Ethics (AFTPE).

However, there is no information published advising prospective appellants when or how they can proceed with an appeal. Providing the proposed language in the Faculty Manual will inform faculty of the assumptions and procedures that will be used for investigating an appeal of tenure and promotion denial based on procedural

grounds. Further, the publication of the procedures will codify the practices for use by future investigating committees.

The Appointment and Promotions Committee proposes that the following language be approved by the Syracuse University Senate and recommended to Chancellor Syverud, Provost Wheatly and other appropriate Syracuse University Officers for inclusion in the Syracuse University Faculty Manual:

Proposed Language:

Guiding Assumptions:

1. The Appointments & Promotions Committee (APC) will consider appeals for denial of promotion or tenure and promotion based only on procedural grounds.
2. Appeals that allege violations of academic freedom, tenure or professional ethics by one or more parties in the evaluation of the Tenure and Promotion process will be referred to the Academic Freedom, Tenure and Professional Ethics Committee (AFTPE) for its review.
 - A. For appeals that contain both procedural and professional ethics allegations, the APC and the AFTPE, operating as separate bodies, will conduct concurrent reviews.
3. APC members who have participated in the Tenure and Promotion case of an appellant at any stage of the process, or who have a personal relationship with the appellant, or who otherwise have a conflict of interest whereby a member's interests are adverse to an appellant's interests, or who could otherwise not be fair in their adjudication of the candidate's appeal, shall not be eligible to participate in any discussion or appeal process involving that appellant.

Procedures for an Appeal:

1. An appeal may be filed after the Vice Chancellor and Provost has rendered a decision regarding the faculty member's Tenure and Promotion, or Promotion only, case.
 - A. An appeal may be filed by the Tenure and Promotion candidate or by any person who has participated in the candidate's Tenure & Promotion case.
 - B. An appeal must be filed within one semester of the Vice Chancellor and Provost's decision. Summer sessions are not considered a semester for the purposes of this procedure.
2. The appeal should be directed in writing to the Chair of the APC and include the following:
 - A. A statement indicating the alleged procedural violation(s) that occurred during the tenure/promotion review process.
 - B. Reference to the pertinent sections of the unit By-Laws, School or College By-Laws, or Faculty Manual alleged to have been violated.
 - 1) Approved procedures for promotion and tenure shall be published in the appropriate unit and school or college By-Laws, and University standards in the Faculty Manual.

- C. Documents, summary of personal testimony, or the summaries of witness statements in support of the alleged violation(s);
 - D. The names and contact information for the chair of the unit Promotion and Tenure (P&T) Committee and the School or College P&T Committee.
 - E. The name(s) and contact information for any witness(es) the appellant submitted in support of the appeal.
 - F. The names of any APC members whom the appellant believes may have a conflict of interest.
3. Upon receipt of an appeal, APC will make an initial determination of whether the appellant has established a prima facie case that a procedural violation has occurred. The committee will initiate a review if prima facie evidence exists that a deviation from the procedures approved for the assessment of tenure and promotion in the appellant's academic unit, college or school, or university standards has occurred.
- A. If the APC determines that an appeal does not establish a prima facie case that a procedural violation has occurred, the appeal will not merit further APC investigation. In such an instance, the chair will inform the appellant in writing, including any referral of the appeal to the AFTPE.
 - B. If the APC determines that there is prima facie merit for an investigation based upon a deviation from published approved procedures, the chair will appoint a two-person investigating subcommittee drawn from the current committee membership:
 - 1) Subcommittee committee members will be assigned from Colleges or Schools other than that of the appellant with the exception that,
 - 2) For appellants from the College of Arts and Science, subcommittee members may be drawn from a division other than that of the appellant.
 - C. The APC Committee will resolve any alleged conflicts of interest among its membership by one of the following means:
 - 1) An APC member may voluntarily recuse him/herself.
 - 2) The APC Committee as a whole, excluding the member whose qualifications are challenged, will determine whether the challenged member can be a fair adjudicator of the claim.
4. The subcommittee's investigation will be confidential except to the extent reasonably necessary to appropriately conduct the investigation and may include, but is not limited to:
- A. Interviews with the appellant, chairpersons of the P&T committees in the chain of recommendations involved in the case, other P&T committee members, the University Advisory Committee chairperson and members, the Provost, and witnesses for the appellant, as necessary.
 - B. Review of documents including the recommendations from the various P&T committees involved in the case, the University Advisory Committee, the Provost's decision, and any documents submitted by the appellant.

- C. The appellant's Tenure and Promotion file including Form A and Form B, and any meeting minutes and internal reports produced in conjunction with the candidate's review.
- D. Review of pertinent By-Laws and the Faculty Manual as they relate to the appeal.
- 5. Upon completion of its investigation, the investigating subcommittee will make its recommendations to the full Appointments and Promotion Committee. The full committee will review the subcommittee's recommendations with the option to direct further investigation or revision of the report.
- 6. The APC chairperson will write a final report, including the committee vote, to the Vice Chancellor and Provost. The report will be shared with every P&T committee in the chain of recommendation involving the appellant's case.
 - A. The report will include the APC's determination of whether a substantial procedural violation(s) occurred in the Promotion and Tenure decision or Promotion decision, with recommendations for remedial action should they be warranted.
 - 1) A substantial procedural violation means that the deviation can be shown to have had a probable effect in the resulting determination of the tenure or promotion decision.
 - B. In an instance where the APC determines that the procedural violations were committed by the Vice Chancellor and Provost, the Chancellor will also be a recipient of the report.
 - C. A copy of the report will be provided to the person or review body that initiated the appeal.

Motion: Resolution of the Agenda Committee

An additional motion was made to add a word to the resolution. The amended resolution was passed. [2/15/17]

SU Senate Resolution on the Executive Order “Protecting the Nation from Foreign Terrorist Entry into the United States”

Whereas President Trump’s executive order¹ limiting travel to the United States by nationals of seven majority Muslim countries affects some members of our university community personally², and all of us ethically,

Whereas 10s of thousands of academics, including over 50 Nobel laureates, have signed a petition³ denouncing the travel ban, and calling for its withdrawal,

Whereas nearly 50 university Presidents, including those of Princeton, the University of Pennsylvania, Harvard, Rutgers, Columbia, Johns Hopkins, Georgetown, Berkeley, NYU, Notre Dame, Tufts, Brandeis, Michigan, Emory and Stony Brook, have signed a letter⁴ calling on President Trump to “rectify or rescind” the executive order,

Whereas nearly 600 member colleges and universities of the American Council on Education have sent an open letter⁵ to Homeland Security Secretary John Kelly expressing “concerns” with the travel ban,

Whereas many individual Syracuse University faculty have signed petitions⁶ denouncing the ban, and yet Syracuse University does not appear as a signatory on any of the major statements calling for the ban to be rescinded, or even on the letter expressing “concerns” about the ban,

BE IT RESOLVED, the Senate of Syracuse University declares our collective *opposition* to the ban, our collective aspiration to do all we can to protect our community from this and all other anti-immigrant, anti-refugee and anti-Muslim actions that the federal government may take, or such legislation it may enact, in the days to come. We applaud the efforts by the Chancellor to assure that all members of our community are protected and able to continue their studies⁷, and pledge to do our best to realize them. We also very much appreciate the most recent encouraging comments by the Chancellor on these issues.⁸ Going forward, we call on our Chancellor to join his peers at other major universities in publicly and collectively opposing executive actions that are harmful to our mission and our values; and, further, to proclaim that Syracuse University endorses legal and legislative efforts to reverse such executive or legislative actions. It is vital that universities, including ours, serve as national and international models of inclusion, free expression and tolerance at all times, but especially at times such as this, when fundamental rights are under threat.

¹ <http://www.cnn.com/2017/01/28/politics/text-of-trump-executive-order-nation-ban-refugees/>

² <http://dailyorange.com/2017/01/50-syracuse-university-students-told-not-to-travel-in-response-to-trump-executive-order/>

³ <https://notoimmigrationban.com>

⁴ <http://www.princeton.edu/main/news/archive/S48/60/53M84/?section=topstories>

⁵ <http://www.acenet.edu/news-room/Documents/Letter-From-Institutions-to-DHS-on-Immigration-Executive-Order.pdf>

⁶ https://docs.google.com/document/d/10MDznO9rfHNjZjmF0v3oeb_CdZYzXbXZeWcBgBsQHhw/edit

⁷ <https://news.syr.edu/2017/01/message-to-the-community-from-chancellor-syverud/>

⁸ <http://dailyorange.com/2017/02/wheatly-addresses-undocumented-students-koch-foundation-during-university-senate-open-forum/>

Motion: Committee on Appointment and Promotions

MOTION of the Committee on Appointment and Promotions

22 March 2017

The Committee on Appointment and Promotions moves approval of revised language describing Emeritus and Emerita Status in the Faculty Manual (Sec. 2.29) as follows: (New language appears in **bold**)

2.29 Emeritus and Emerita Status

Faculty

The title Emeritus or Emerita is an honor that may be conferred upon **full-time** faculty upon retirement from the University. Recommendations and supporting evidence of distinction and service to the University proceed through a process that commences with a faculty nomination; followed by a recommendation from the tenure and promotion committee of the candidate's college or school; endorsement by the dean; endorsement of the Senate Committee on Appointments and Promotions; endorsement of the Vice Chancellor and Provost, and finally approval by the Senate and the Board of Trustees.

This title may accompany any rank. Emeritus and Emerita faculty members are continuing members of the University community and have a distinguished record of outstanding contribution to the University over a substantial number of years. Privileges exercised by emeritus and emerita faculty include listings in University publications; using University libraries; participating in academic processions; receiving notices of all University events; receiving a University staff identification card and discount privileges at the University Bookstores; and participating in academic, professional, and social activities of the faculty and staff.

The title Emeritus or Emerita may be conferred posthumously, upon faculty recommendation, in those cases in which death precedes the possibility of retirement or within one academic year after retirement.

Academic Administrators

In special cases, the title Emeritus or Emerita may be conferred upon a person retiring from an academic administration position at Syracuse University. The designation may be added to the titles of Chancellor, Vice Chancellor and Provost, and academic dean at the end of academic administrative service or at the time of retirement from the University.

Emeritus or Emerita designation for academic administrators is not routine upon resignation or retirement. It is a distinction reserved for those who have made special contributions over a period of at least 5 years. In the case of academic deans, recommendations should include evidence of a distinguished record of contributions to the University while serving in the role of dean. Recommendation and supporting evidence of a dean's record of distinguished contributions commences with a nomination from a member or members of the faculty of the respective school or college followed by a recommendation from the tenure and promotion committee of the candidate's college or school. Recommendations then proceed to the Senate Committee on Appointments and

Promotions for endorsement, endorsement of the Vice Chancellor and Provost, the Chancellor, and finally approval by the Senate and the Board of Trustees.

Rationale:

The “full-time” designation codifies a long operating tacit assumption and actual practice in conferring emeritus and emerita status.

The Committee on Appointment and Promotions also brings to the Senate’s attention that it interprets the existing language of Sec. 2.29 to mean that full-time, non-tenure eligible faculty are eligible for emeritus/emerita designation. The procedures outlined in Sec. 2.29 indicate the sequence of nomination and recommendation to be followed. Further, the existing language of Sec. 2.29 indicates that the title emeritus/emerita “may accompany any rank.” Insofar as the University has added the ranks of “Teaching Professor” (Sec. 2.28) as full-time, non-tenure eligible faculty, the Committee interprets their status as eligible for emeritus/emerita status.

[Motion: Committee on Academic Affairs - Pathways to degree completion for students affected by U.S. immigration policies](#)

Proposal for pathways to degree completion for students affected by U.S. immigration policies

All policies are subject to the limits imposed by accreditation and professional licensing requirements for the specific degree program in which the student is enrolled.

For Current Undergraduate Students and Graduate Students Enrolled in Programs that Only Require Coursework for Degree Completion

Interruption of Study during a Semester

For students in good standing - both academically and with respect to conduct - who are on a Syracuse University campus and are deported or refused re-entry to the United States on or after the first day of classes, maximum opportunity will be extended for the completion of courses for which they have already registered.

Policy recommendations for students in progress towards degree

For students in good standing – both academically and with respect to conduct – who are unable to continue study on a Syracuse University campus due to deportation or refusal of re-entry to the United States:

For students who have completed 75% or more of the credits and requirements for their degree, maximum opportunity will be extended to facilitate completion of the degree program with Syracuse University credits.

For students who have completed less than 75% of credits and requirements, but more than the minimum Syracuse University credits needed for a Syracuse University degree as determined by the student’s home School or College, maximum opportunity will be extended to apply transfer credits from other accredited institutions or Syracuse University online courses for completion of the Syracuse University degree.

For students who have completed less than the minimum Syracuse University credits needed for a Syracuse University degree as determined by the student’s home School or College, they will be placed on a leave of absence and considered for readmission upon request.

For Current Graduate Students in Programs Requiring Thesis or Dissertation

Interruption of Study during a Semester

For students in good standing - both academically and with respect to conduct - who are on a Syracuse University campus and are deported or refused re-entry to the United States after the first day of classes, maximum opportunity will be extended for the completion of courses for which they have already registered.

Policy recommendations for students in progress towards degree

For students in good standing – both academically and with respect to conduct – who are unable to continue study on a Syracuse University campus due to deportation or refusal of re-entry to the United States:

For students who have completed all course credits for their degree, a reasonable opportunity will be extended to facilitate completion of the degree program remotely. Where remote degree completion is not possible, permission may be granted for extension of the Graduate School's time limits on degree completion.

Tuition and Financial Aid

Matriculation in Syracuse University courses is subject to Tuition and Fee policies at the time of enrollment. Normal financial aid policies will apply.

A Sense of the Senate Motion was made to support the intent of the policy with adjustments. The motion was seconded. The motion to support the policy carried and the rest of the report was tabled until the April meeting. [3/22/17]

Motion: Agenda Committee Resolution on Assaults to Academic Freedom

Resolution on Assaults to Academic Freedom by Extra-Academic Organizations

Whereas Academic Freedom as defined by the AAUP is the furtherance of the “the common good [that] depends upon the free search for truth and its free exposition.”¹

Whereas Academic Freedom is essential to the production, dissemination and exchange of knowledge, without which a university cannot endure,

Whereas Academic Freedom is under assault from numerous forces today, including state legislatures and other extra-academic institutions and groups,

Whereas protecting individual members of the academic community from defamation and harassment is essential to preservation of Academic Freedom for all,

Whereas non-academic organizations, in hopes of silencing the expression of views with which they disagree, are increasingly turning to the tactic of blacklisting academics, creating photo galleries of targeted individuals and publishing their contact information to encourage their harassment, and encouraging students to engage in anonymous denunciations of academics to the lists,

Whereas the AAUP has repeatedly denounced such tactics,²

Whereas significant numbers of SU community members have been named on such lists,

Be it resolved that the Senate of Syracuse University decries the blacklisting of our colleagues on extra-academic sites and calls upon all members of the university community to be vigilant in assuring that such lists are never used as negative criteria in hiring, promotion, tenure, awards or any other evaluation or assessment, and that the greatest possible effort is made by the university to support and protect blacklisted individuals

¹ <https://www.aaup.org/report/1940-statement-principles-academic-freedom-and-tenure>

² most recently, <https://www.aaup.org/open-letter-regarding-professor-watchlist>

Motion: Amended Resolution - Senators Jose Marrero Rosado and Guillermo Guasp-Perez re solidarity with the
University of Puerto Rico

RESOLUTION

WHEREAS since 2006 the economy of the United States territory of Puerto Rico has been immersed in an economic recession.

WHEREAS Puerto Rico's \$72 billion debt has been deemed unpayable due revenue shortfalls and the island's high obligations relative to their income.

WHEREAS the United States Congress approved Public Law 114-187, PROMESA, that imposed a Fiscal Oversight and Management Board (FOMB), comprised of 7 individuals, to oversee the island's government and finances.

WHEREAS the FOMB requested that Governor Ricardo Roselló-Neveares submitted a fiscal plan with extreme investment reduction in social services, government aid, and public corporations. The FOMB has been granted power by Congress to overrule the Executive, Legislative, and Judicial Branch of the Commonwealth of Puerto Rico if the boards demands are not met.

WHEREAS Governor Ricardo Roselló-Neveares alongside the FOMB demanded the Administration of the University of Puerto Rico (UPR) to present a \$512 million reduction to the UPR throughout the next ten fiscal years. Currently, the UPR receives \$833 million dollars where the proposed budget cuts will decrease its state allotted budget by 62%. If the University where to close 8 of its 11 campuses throughout the island, they would still not meet the budget cut goals imposed by the State Government and FOMB.

WHEREAS the proposed budget cuts to the university system threatens the education of the more than 60,000 students, its Middle States accreditation, almost 90% of the islands research and trademarks, and academic and professional opportunities of a complete generation of Puerto Ricans.

WHEREAS over 10,000 University of Puerto Rico students attended a National General Assembly meeting on April 5th, 2017, and approved an indefinite strike as means of protesting the proposed tuition increase, the budget cuts to the university system, the governments opposition to a public audit of the public debt, call for a University Reform of its institutions, protect the incoming student enrollment, and recurring political interference of the UPR's governance structure.

BE IT RESOLVED, that the Syracuse University Senate sympathizes with the student body at the University of Puerto Rico, and wholeheartedly disapproves the proposed budget cuts that threatens the education, research, and existence of the public institution.

A vote was taken on the resolution subject to factual and clerical corrections. The amended resolution passed by majority. [4/19/17]

III. CURRICULUM MATTERS

College of Arts and Sciences

New Minors: Japan Studies; Teaching English to Speakers of Other Languages (TESOL)

Revised Major: Forensic Science

Revised Minors: English Textual Studies; Forensic Science; Logic; Mathematics; Native American Studies; Political Science; South Asian Studies

Revised Certificates: CAS-Medicolegal Death Investigation; Certificate-Medicolegal Death Investigation

Revised Programs: BA-Applied Mathematics; BS-Applied Mathematics; BA-Chemistry; BS-Chemistry; BA-English Textual Studies; AA-Liberal Arts; BA-Liberal Arts; BA-Mathematics; BS-Mathematics; Distinction in Art History; MS-Biomedical Forensic Science; MS-Forensic Science; PhD-Social Psychology

College of Engineering and Computer Science

New Program: MS-Data Science

Revised Program: BS-Chemical Engineering

School of Information Studies

New Certificate: Enterprise Technology Leadership – CAS

New Program: MS-Applied Data Science

Revised Program: MS-Enterprise Data Science

School of Management

New Program: MS-Marketing

Revised Program: MS-Entrepreneurship

Maxwell School

New Program: Executive Masters in Public Administration

Revised Program: PhD-Public Administration

College of Sport and Human Dynamics

New Programs: Dual BS-Public Health/MS-Public Health; Dual BS-Public Health/MS-Global Health

Revised Minors: Child and Family Studies; Sport Analytics

Revised Certificate: CAS-Trauma Informed Practice

Revised Programs: BA-Food Studies; BS-Human Development and Family Science; BS-Nutrition; BS-Nutrition Science; BS-Public Health; BS-Sport Analytics; MA-Child and Family Studies; MPhil-Child and Family Studies;

MA-Human Development and Family Science; MS-Human Development and Family Science; PhD-Human Development and Family Science; MA-Marriage and Family Therapy; PhD-Marriage and Family Therapy

University College

Revised Minors: Creative Leadership; Knowledge Management

Revised Certificates: Certificate-Creative Leadership; Certificate-Knowledge Management

Revised Programs: BPS-Creative Leadership; BPS-Knowledge Management

College of Visual and Performing Arts

Revised Programs: BFA-Communication Design; BFA-Computer Art and Animation; BFA-Environmental Interior Design; BFA-Fashion Design; BID-Industrial Design; BM-Sound Recording Technology; BA-Music; BM-Music Education/Choral General Emphasis; BM-Music Education/Brass Emphasis; BM-Music Education/Percussion Emphasis; BM-Music Education/String Emphasis; BM-Music Education/Woodwind Emphasis; BM-Music Industry; BM-Music Industry w/MBA; BM-Performance Organ; BM-Performance Percussion; BM-Performance Piano; BM-Performance Strings; BM-Performance Voice; BM-Performance Wind Instruments

IV. COMMITTEE ACTIVITY

The **Committee on Academic Affairs** reported to the Senate on its work on the Non-tenure Track Full-Time (NTFT) faculty policies and procedures, as well as their work on the 2016-17 census and update regarding faculty salaries.

The **Committee on Appointment and Promotions** reported to the Senate on their work to update the Procedural Appeals process for inclusion in the Faculty Manual, as well as the committee's charge from the Agenda Committee to "review, revise, and monitor the Provost's Advisory Council".

The **Committee on Budget and Fiscal Affairs** reported to the Senate on various aspects of the University's operations with regard to responsibility centers, including sources and uses of funds, and the associated decision making in these areas. The committee also reported on the 2016-17 Budget outcomes, as well as the 2017-18 Budget Plan, including such topics as the increases in administration pool costs, faculty salary issues, graduate enrollment issues, and future plans.

The **Committee on Diversity** continued its work on a Functional Area - Assessment and Action Plan, as well as providing feedback to the Free Speech report and campus climate concerns as a charge from the Agenda Committee this year.

The **Committee on LGBT Concerns** reported to the Senate on their work over the last year on the Campus Climate for LGBT Campus Life and LGBT Student Life survey. The Committee also worked on the Campus Pride SU ratings and suggestions to the Chancellor's Workgroup on Diversity and Inclusion. The Committee worked with Health Services as well to find ways that Health Services might be more inclusive and sensitive.

The **Committee on the Library** reported to the Senate on various areas, including facilities updates such as a second storage facility and open access, staffing, the Library's collections, and areas of general improvement.

The **Committee on Research** reported to the Senate on the topic of the many research centers and institutes on campus. The committee also gave an interim report responding to a charge from the Agenda Committee to “determine that gifts from the Koch Brothers are fully in accord with academic freedom and other values of the University”.

The **Committee on Student Life** reported to the Senate on its review of alcohol consumption and sexual assault on campus. Their reports also addressed victims’ rights and the handling protocols on campus.

The **Committee on Women’s Concerns** continued their work on the enforcement of Relationship Abuse and Sexual Violence regulations under Title IX, as well as their work to establish an Ombuds Office at Syracuse University.