

UNIVERSITY SENATE

A meeting of the University Senate was held at 4:00 p.m. on Wednesday, **30 March 2016**, in Maxwell Auditorium.

Present were: Senators Adam, Agnew, Albring, Babiracki, Bahl, Bartlett, Bartolovich, Boroujerdi, Brann, Brown (A.), Brown (L.), Bulman, Burak, Burstyn, Carter, Chandler-Olcott, Chin, Coggiola, Conover, Cook, Dannenhoffer, Davis, Day, Dean, DeNevers, Doctor, Dong, Dotger, Easton, El-Amir, Elin, Erdman, Ford, Garcia-Murillo, Gauri, Giannini, Gorovitz, Gouldin, Hasenwinkel, Hollenback, Isik, Jasper, Keck, Kingson, Kornfilt, Labonoski, Leathers, Lewis-Frenay, Liddy, Lim, Lovely, Lutz, MacInnes, Marrero, McCracken, McReynolds, Molta, Morton, Mosher, Munly, Murphy, Nabatchi, Newton, Nicholson, Nugent, Osborne, Paris, Parks, Pellow, Perreault, Powers, Quinn, Raina, Reed (K.), Reed (L.), Rubinstein, Ruhlandt, Rupert, Ryan, Scheider, Schell, Sherman, Staniec, Stokes-Rees, True-Frost, Tucker, Van Gulick, Vitharana, Wasylenko, Wildrick, Zacharia.

Presiding officer: Prof. Can Isik

Prof. Isik called the meeting to order and proposed that the minutes of the March 23rd Senate meeting be approved, and the body concurred.

Prof. Isik then reported for the Agenda Committee, reminding the body that they hoped to end by 5:30, and that only senators could vote. He called Prof. Dudczak to present the report of the Committee on Appointment and Promotions, which included a motion, and the Senate voted to recommend to the Board of Trustees that the following retiring faculty members and deans be honored with the title Emeritus, to be added to the rank at which they retired:

Bruce Abbey, Dean, Architecture
Kristi Andersen, Professor, Political Science
Karen Bakke, Associate Professor, Design
Benita Blachman, Trustee Professor, Education and Psychology
Philip Borer, Professor, Chemistry
Stuart Bretschneider, Professor, Public Administration, International Affairs
Ann Clarke, Dean, Visual and Performing Arts
James Dabrowiak, Professor, Chemistry
Helen Doerr, Professor, Mathematics, Mathematics Education
Jerry Kelly, Distinguished Professor, Economics
Edward Lipson, Professor, Physics
Carla Lloyd, Professor, Advertising, Mass Communication
Arthur McDonald, Professor, Architecture
Pamela Shoemaker, Jon Ben Snow Professor, Communications
Clint Tankersley, Associate Professor, Marketing
Stuart Thorson, Professor, Political Science

The chairman then called Prof. Ian MacInnes to present the report of the Academic Affairs committee. Prof. Innes began with announcement of the SU Scholars for 2016, as follows:

Alice Blank, College of Arts and Sciences
 Lisa Chun, School of Architecture
 Cora Cool-Mihalyi, School of Education
 Adrian Hatch, School of Information Studies
 Kaitlyn Hobson, College of Arts and Sciences/School of Public Communications
 Terry Jones, College of Visual and Performing Arts
 Eun-Jin Kim, College of Arts and Sciences
 MailyN Nishiguchi, College of Arts and Sciences
 Veronica Ortiz-Calderon, School of Public Communications
 Robert Swanda, College of Sport and Human Dynamics
 Samantha Usman, College of Arts and Sciences
 Joshua Woods, College of Engineering and Computer Science

The body applauded. Prof. MacInnes then took up the matter of the report from the Working Group on Free Speech. MacInnes moved that the Senate endorse the recommendations of the Free Speech Working Group, along with some suggestions for improvements, listed in the report of the Committee on Academic Affairs subcommittee. In the discussion, comments made included:

- that they pay attention to the legal aspects mentioned in the report;
- that the report from the Working Group on Inclusion and Diversity be brought to bear when developing policy.

The motion carried. Prof. MacInnes then proposed a motion to approve the department name change in the Falk College, from Department of Child and Family Studies to Department of Human Development and Family Science. The motion carried.

The chairman called Prof. Hasenwinkel to the podium to present the motion re: Non-tenure-track Full-time faculty. Prof. Hasenwinkel read the motion, and moved its approval. In the discussion, questions raised and observations made included:

- in reply to a query about the rationale for the rank, Hasenwinkel said that the position with primarily teaching responsibility was not currently defined in the *Faculty Manual*;
- a member questioned the use of "SU Academic Strategic Plan" in the language, when that plan was still a work in progress; also questioned the current status of the *Faculty Manual*, reminding senators that the revisions to it used to be routed through the Senate, and that he was concerned that "the University" would be making the changes;

- a member made the observation that the reference was to the 'aspirations contained in the SU Academic Strategic Plan', stating that we were a long way from having a finished academic strategic plan, but that our aspirations were already clear;
- comment that there needed to be standardization of the definition of the rank, that persons in those positions needed mentoring, their work read by colleagues in the regular faculty, and other kinds of support;
- comment that there was already a description of Professor of Practice in the *Faculty Manual*, that the report was in violation of the *Faculty Manual*;

A member rose to propose an amendment, as follows: "That the ranks of Teaching Professor, Associate Teaching Professor, and Assistant Teaching Professor not be assigned to new or continuing non-tenure-track full-time faculty members until such time as standards for each rank are promulgated and approved for inclusion in the *Faculty Manual*." to be inserted at the end of the motion. The motion to amend was seconded. In the discussion, comments made included:

- that there already was a description of the teaching professor in the report; senator wondered if college-specific descriptions were wanted;
- comment that the report said that they perhaps will be included, but not definitely stated;
- comment that the Committee on Appointment and Promotions was already charged with making sure that procedures of colleges/schools were followed, that what was lacking was a charge to the college/schools to formulate the procedures that should be used;

After several members had spoken to the motion to amend, a member called the question, and the body voted to close debate. The motion on the amendment was lost.

Prof. Van Gulick rose to make an amendment to insert the phrase ", together with the faculty of the school or college, " after "The dean or director.." [paragraph 5, 4th sentence] in the **Title and Description of Professor of Practice**, and also after "The dean or director.." [paragraph 6, 4th sentence] in the **Title and Description of Teaching Professor, Associate Teaching Professor, and Assistant Teaching Professor**.

Thus, the sentence would read: "The dean or director, *together with the faculty of the school or college*, has the responsibility of identifying those issues that are related to their roles within the college or school, and the department chair has that responsibility within the department." in both descriptions. The motion to amend by insertion was seconded, and carried.

Further discussion of the main motion included comments:

-that the Senate should keep in mind the context of the motion, that from the 1960s until the present, there had been a large increase in professors of practice at S.U., and a small increase in tenure-track faculty; also a question why there were no provisions for academic freedom in the motion; member wondered whether the committee felt academic freedom for the NTFT ranks was already covered in the *Faculty Manual*;

-that the language did not explicitly imply teaching, research and service;

A member rose to a point of personal privilege, suggesting that it might be a good time for Prof. Van Gulick to put forward his resolution. Another member rose to make a motion to divide the question, which was seconded. Prof. Lovely pointed out the impossible personnel situation that would arise if one part of the motion was approved but not the other. Several members spoke for and against, and the vote on the motion to divide the question was lost.

Prof. Carter rose to make a motion to amend by insertion, at the end of the main motion, of Prof. Van Gulick's resolution, as follows:

Acknowledging all the many and diverse contributions made by non-tenure-track faculty to the academic mission of Syracuse University; and

acknowledging the need for flexibility in meeting the needs of the University in a changing higher education context;

the University Senate reaffirms the essential centrality of full-time tenured and tenure-track faculty who play the full range of academic roles in research, teaching, and service in an integrated way, supporting the mission of Syracuse University as an R1 research university committed to excellence in scholarship and teaching;

the University Senate expresses its sense that the success of the University as a center of integrated research and teaching requires that tenured and tenure-track faculty should constitute the overwhelming majority of the full-time faculty; and

the University Senate calls upon the University Administration and the University Trustees to affirm that though there is an important role for non-tenure-track faculty in particular situations, the success of the University as a center of integrated research and teaching requires that tenured and tenure-track faculty should constitute the overwhelming majority of the full-time faculty.

The motion to amend by inserting Prof. Van Gulick's resolution was seconded. Several members spoke for and against, a member called the question, and the body voted to close debate. The vote on the motion to amend by insertion was lost.

A member rose to call the question on the main motion, as amended, and the body voted to close debate. The amended motion re: Non-tenure-track Full-time Faculty Positions carried.

A motion was made to approve Prof. Van Gulick's resolution, as stated above, to be considered complementary to the motion regarding Non-tenure-track Full-time Faculty Positions, in the report. The motion carried.

The chairman asked for a motion to adjourn, and the meeting was adjourned.

Teresa Gilman

Teresa Gilman
University Senate Recorder